

TOP TEN GEORGIA EDUCATION RULES TO KNOW

1. **ATTENDANCE:** Mandatory attendance in a public school, private school, or home school program shall be required for children between their sixth and sixteenth birthdays. O.C.G.A. 20-2-690.1 Failure to ensure a child attends school is a misdemeanor with fine not less than \$25.00 and not greater than \$100.00, imprisonment not to exceed 30 days.
2. **ENROLLMENT:** You must enroll in your district of residency. Residency means, "the place where the student lives with a parent, guardian, or other person, unless the student is an emancipated minor. The student must be an occupant of a dwelling." GDOE Rule §160-5-.28(1)(h).
3. **NO CHILD LEFT BEHIND:** School performance is measured as Adequate Yearly Progress (AYP) or Needs Improvement (NI) based on pre-set criteria
 - Schools failing to make AYP suffer consequences as follows:
 - Year 1 - School must notify parents of their NI status
 - Year 2 - School must offer school choice to parents
 - Year 3 - School choice PLUS supplemental instructional services
 - Year 4 - School directed restructuring
 - Year 5 - District directed restructuringOther than notice and the school choice options provided under the accountability system, parents have no right of action under NCLB and may make no individual legal claims for relief.
4. **DISCIPLINE:** LEA's shall hold a disciplinary hearing following any instance of an alleged violation of the student code of conduct *where the principal recommends a suspension or expulsion of longer than ten school days* or an alleged assault or battery by a student upon any teacher. O.C.G.A. §20-2-753.
5. **RTI - AKA the Georgia Student Achievement Pyramid of Interventions** is the TIER SYSTEM to identify those in need of early interventions and ensure students with disabilities are identified properly.
6. **SPECIAL EDUCATION -** Specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability, including, instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings. IDEA lays out a four step process.
7. **IDENTIFICATION -** Each LEA must have in effect policies and procedures to ensure that children who are in need of special education and related services, are identified, located and evaluated. GBOE Rule §160-4-7-.03; 34 C.F.R. §300.111
8. **EVALUATION -** Schools are responsible for ensuring that a child suspected of having a disability is provided "a full and individual evaluation in all areas of suspected disability" 20 U.S.C. § 1414; 34 C.F.R. § § 300.301-.304; GBOE Rule §160-4-7-.04.
9. **ELIGIBILITY - DISABILITY+NEED FOR SERVICE;** GBOE Rule 160-4-7-.21(10); 34 C.F.R. §300.8(a)(1)
10. **PLACEMENT -** An individualized educational plan (IEP) is developed by a team of teachers, parents and professionals with information about the child. The Team must ensure meaningful parent participation. The Team is responsible for monitoring progress and reconvening as needed.